

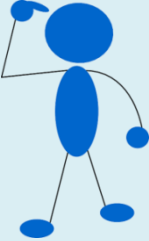


**How can I help  
my child develop  
the learner profile  
traits?**


Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
 <p style="text-align: center;"><b>Inquirers</b></p> <p><b>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</b></p>	<ul style="list-style-type: none"> <li>◆ I nurture and encourage his/her curiosity and love of learning.</li> <li>◆ I help him/her structure research information.</li> <li>◆ I have a positive attitude towards his/her learning.</li> <li>◆ I put research tools at his/her disposal (dictionary, encyclopedia, thesauras, Internet, documentary films, resource contacts, ...).</li> <li>◆ I encourage him/her to explore and create concrete representations (make a garden, assemble a model ...)</li> <li>◆ I advise him/her to listen to educational programs (PBS, Discovery Channel ...)</li> <li>◆ I am present during his/her research and guide him/her towards resources.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she is curious and perseveres.</li> <li>◆ he/she is actively involved in any research project in class (commitment, enthusiasm).</li> <li>◆ he/she seeks, selects and paraphrases information (notes, plans, collects data, stores data, organizes and interprets data).</li> <li>◆ he/she asks questions or help (from parents, friends, teachers) for validation.</li> <li>◆ he/she uses a variety of resources.</li> </ul> <p><i>Attitudes:</i></p> <p style="padding-left: 40px;">Curiosity Commitment Independence</p>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
 <p><b>Knowledgeable</b></p> <p><b>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage in issues and ideas that have local and global significance.</b></p>	<ul style="list-style-type: none"> <li>◆ I advise him/her to listen to educational programs.</li> <li>◆ I put research tools at his/her disposal to scaffold knowledge (people, Internet, books, ...).</li> <li>◆ I suggest tasks that develop skills.</li> <li>◆ I subscribe my child to educational magazines.</li> <li>◆ I read and discuss news with him/her.</li> <li>◆ I guide him/her in his/her research.</li> <li>◆ I encourage him/her to diversify his/her activities and interests.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she is aware of the news.</li> <li>◆ he/she takes the time to deepen his/her knowledge of various topics.</li> <li>◆ he/she is aware of what he/she needs to know.</li> </ul> <p><i>Attitudes :</i></p> <p><i>Curiosity</i> <i>Commitment</i> <i>Enthusiasm</i></p>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profile when ...
 <p><b>Thinkers</b></p> <p><b>We use critical and creative thinking skills to analyze and take responsible actions with complex problems. We exercise initiative in making reasoned, ethical decisions.</b></p>	<ul style="list-style-type: none"> <li>◆ I give my child time to think before offering choices.</li> <li>◆ I ask questions to initiate thought.</li> <li>◆ I have him/her question behaviors.</li> <li>◆ I have him/her find solutions to his/her problems.</li> <li>◆ I teach him/her to analyze situations.</li> <li>◆ I let him/her develop his/her imagination and creativity.</li> <li>◆ I teach him/her to develop sense of observation.</li> <li>◆ I make him/her realize that there is more than one way of seeing things.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she thinks before taking action. he/she analyzes the situation.</li> <li>◆ he/she finds solutions to different problems. He/ She speculates.</li> <li>◆ he/she makes thoughtful decisions.</li> <li>◆ he/she uses his/her knowledge and available tools.</li> <li>◆ he/she develops his/her autonomy.</li> <li>◆ he/she takes initiatives.</li> </ul> <p><i>Attitudes :</i></p> <p>Independence Commitment Confidence Creativity</p>


Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profile when ...
<div data-bbox="359 467 590 711" data-label="Image"> </div> <p data-bbox="260 769 674 818"><b>Communicators</b></p> <p data-bbox="186 899 701 1127"><b>We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</b></p>	<ul data-bbox="772 423 1310 1289" style="list-style-type: none"> <li>◆ I use varied vocabulary.</li> <li>◆ I invite him/her to tell me about his/her day and experiences.</li> <li>◆ I rephrase when there are errors.</li> <li>◆ I ask open-ended questions that lead to discussion.</li> <li>◆ I find activities that are conducive to discussions about food, theater, sports, board games, etc.</li> <li>◆ I allow my child to speak about his/her experiences (in English, French ...)</li> <li>◆ I ask questions and I listen attentively.</li> <li>◆ I transmit messages to him/her.</li> <li>◆ I teach him/her how to express emotions appropriately.</li> <li>◆ I give him/her the opportunity to resolve conflicts.</li> <li>◆ I pay attention to expressions used.</li> </ul>	<ul data-bbox="1350 423 1856 776" style="list-style-type: none"> <li>◆ he/she clearly expresses his/her feelings, needs and ideas.</li> <li>◆ he/she listens to others.</li> <li>◆ he/she can use different ways to communicate (non-verbal, art, writing, ...).</li> <li>◆ he/she speaks.</li> </ul> <p data-bbox="1350 922 1493 954">Attitudes :</p> <p data-bbox="1402 995 1619 1101">Confidence Independence Respect</p>


Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
<div data-bbox="331 456 621 670" data-label="Image"> </div> <p data-bbox="338 743 592 797"><b>Principled</b></p> <p data-bbox="186 841 726 1109"><b>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</b></p>	<ul data-bbox="772 423 1297 1036" style="list-style-type: none"> <li>◆ I show by example.</li> <li>◆ I guide his/her choice of action to develop his/her moral reasoning.</li> <li>◆ I have principles and values that I respect.</li> <li>◆ I allow him/her to develop his/her own principles.</li> <li>◆ I establish rules at home.</li> <li>◆ I help him/her to meet his/her commitments.</li> <li>◆ I transmit my values.</li> </ul>	<ul data-bbox="1350 423 1675 597" style="list-style-type: none"> <li>◆ he/she is honest.</li> <li>◆ he/she is fair.</li> <li>◆ he/she is respectful.</li> </ul> <p data-bbox="1346 959 1493 987"><i>Attitudes :</i></p> <ul data-bbox="1402 1029 1591 1203" style="list-style-type: none"> <li>Cooperation</li> <li>Tolerance</li> <li>Respect</li> <li>Curiosity</li> <li>Empathy</li> </ul>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
 <p style="text-align: center;"><b>Open-minded</b></p> <p><b>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</b></p>	<ul style="list-style-type: none"> <li>◆ I objectively explain to my child differences (open discussion).</li> <li>◆ I participate in cultural events (festivals, book fairs, exhibition, museums, ...).</li> <li>◆ I travel.</li> <li>◆ I encourage him/her to try new foods and listen to music from other countries.</li> <li>◆ I encourage tolerance before judging.</li> <li>◆ I ask him/her to listen and be open-minded to other points of view.</li> <li>◆ During conflict, I direct him/her toward solutions and the different ways to attain them.</li> <li>◆ I am open to new ideas.</li> <li>◆ I discuss news and ask him/her his/her opinion.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she has an open attitude toward changes, new ideas, differences ...</li> <li>◆ he/she seeks to achieve consensus.</li> <li>◆ he/she considers opinions of others.</li> <li>◆ he/she shows tolerance.</li> </ul> <p><i>Attitudes :</i></p> <p>Tolerance Respect Curiosity Empathy</p>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
<div data-bbox="359 451 604 721" data-label="Image"> </div> <p data-bbox="380 769 548 821"><b>Caring</b></p> <p data-bbox="186 875 743 1101"><b>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</b></p>	<ul data-bbox="772 423 1276 846" style="list-style-type: none"> <li>◆ I encourage him/her to be respectful of others.</li> <li>◆ I encourage him/her to offer assistance to perform household chores.</li> <li>◆ I encourage him/her to get involved in the community.</li> <li>◆ I encourage him/her to share his/her ideas.</li> </ul>	<ul data-bbox="1350 423 1892 776" style="list-style-type: none"> <li>◆ he/she is respectful to adults, peers and the environment.</li> <li>◆ he/she helps others.</li> <li>◆ he/she is generous.</li> <li>◆ he/she shares.</li> <li>◆ he/she takes responsibilities.</li> </ul> <p data-bbox="1346 995 1493 1024"><i>Attitudes :</i></p> <p data-bbox="1377 1068 1562 1170"><i>Respect Empathy Cooperation</i></p>



Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profiles when ...
 <p><b>Risk-takers</b></p> <p><b>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</b></p>	<ul style="list-style-type: none"> <li>◆ I can trust him/her in new situations.</li> <li>◆ I encourage him/her to take risks.</li> <li>◆ I let him/her explore his/her experiences (trial and error).</li> <li>◆ I teach him/her to persevere despite any difficulties.</li> <li>◆ I give him/her responsibilities.</li> <li>◆ I encourage him/her to face his/her fears.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she tries to understand before seeking help.</li> <li>◆ he/she is confident.</li> <li>◆ he/she defends his/her ideas with valid arguments.</li> <li>◆ he/she accepts to make mistakes.</li> <li>◆ he/she approaches unusual situations with courage.</li> <li>◆ he/she explores new roles.</li> </ul> <p><i>Attitudes :</i></p> <p><i>Confidence</i>  <i>Creativity</i>  <i>Curiosity</i>  <i>Enthusiasm</i>  <i>Independence</i></p>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profile when ...
 <p style="text-align: center;"><b>Balanced</b></p> <p><b>We understand the importance of balancing different aspects of our lives—intellectual, physical, (spiritual) and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</b></p>	<ul style="list-style-type: none"> <li>◆ I propose a variety of activities (intellectual, athletic, social, artistic).</li> <li>◆ I propose a healthy lifestyle where work, rest and recreation are balanced.</li> <li>◆ I encourage a healthy and varied diet.</li> </ul>	<ul style="list-style-type: none"> <li>◆ he/she eats healthy snacks.</li> <li>◆ he/she is concerned with personal hygiene (hand washing).</li> <li>◆ he/she uses time effectively and appropriately (self-control).</li> <li>◆ he/she has the ability to work independently, cooperatively, in pairs, or a large group.</li> </ul> <p><i>Attitudes :</i></p> <p style="padding-left: 40px;">Creativity Commitment Independence</p>

Quality profile	At home, I can help my child develop the profile when ...	At school, my child can develop the profile when ...
<div data-bbox="323 451 533 667" data-label="Image"> </div> <p data-bbox="338 695 594 743"><b>Reflective</b></p> <p data-bbox="186 846 743 1076"><b>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</b></p>	<ul data-bbox="768 423 1304 1341" style="list-style-type: none"> <li>◆ I give positive reinforcement.</li> <li>◆ I ask questions to help my child to analyze his/her behavior, learning and experiences (presenting their portfolio, report card, following an activity, ...).</li> <li>◆ I encourage him/her to use different methods to learn.</li> <li>◆ I teach him/her to think before acting.</li> <li>◆ I encourage him/her to reflect on certain events or situations.</li> <li>◆ I teach him/her how to organize their time.</li> <li>◆ I lead him/her to reflect on his/her strengths and challenges.</li> <li>◆ During a conflict, I encourage reflection to find his/her own solutions.</li> </ul>	<ul data-bbox="1346 423 1854 597" style="list-style-type: none"> <li>◆ he/she analyzes honestly his/her learning, behavior and experiences (self-assessment).</li> <li>◆ he/she sets realistic challenges.</li> </ul> <p data-bbox="1346 886 1493 919"><i>Attitudes :</i></p> <ul data-bbox="1398 959 1591 1097" style="list-style-type: none"> <li><i>Commitment</i></li> <li><i>Confidence</i></li> <li><i>Creativity</i></li> <li><i>Cooperation</i></li> </ul>